

## INTRODUCTION

- The primary goal of this series *Easy Steps to Chinese for Kids* is to help total beginners, particularly children from a non-Chinese background, build a solid foundation for learning Chinese as a foreign language.
- The series is designed to emphasize the development of communication skills in listening and speaking. Recognizing characters and writing characters are also the focus of this series.
- This series employs the Communicative Approach, and also takes into account the unique characteristics of the children when they engage in language learning at an early age.
- Each lesson has a song using all the new words and sentences.
- Chinese culture is introduced in a fun way.
- This series consists of 8 colour books, which cover 4 levels.
- Each level has 2 colour books (a and b). Each textbook contains a CD of the texts and songs, and is supplemented by word cards, picture flashcards and CD-ROM.

## COURSE DESIGN

- **Character writing** is introduced in a step-by-step fashion, starting with strokes, radicals and simple characters.
- **Pinyin** is not formally introduced until Book 3a, as we believe that too-early exposure to pinyin will confuse children who are also learning to read and write in their mother tongue.
- **Language skills in listening and speaking** are the emphasis of this series, and the language materials are carefully selected and relevant to children of this age group.
- **Motor skills** will be developed through all kinds

## 简介

- 《轻松学中文》（少儿版）旨在帮助那些母语为非汉语的初学儿童奠定扎实的汉语学习基础。
- 本套教材的目标是通过强调在听、说能力方面的训练来培养语言交流技能。同时，识字和书写汉字也是这套系列教材的重点。
- 教材中采用了交际法，并在课程设计中考虑到儿童在这个特定的年龄段学外语的特点。
- 每课配有一首歌曲，用歌曲的形式把当课的生词和句子唱出来。
- 中国文化的介绍是通过趣味性的活动来实现的。
- 本套教材分为四级，每级分为a、b两本彩色课本，共8本。
- 每本课本后附有一张CD，录有课文和歌曲。课本还另配字卡、图卡和CD-ROM光盘。

## 课程设计

- 汉字书写先从笔画、偏旁部首和简单汉字着手。
- 拼音从3a才开始系统介绍，因为小朋友过早学拼音可能会影响他们母语的阅读和书写能力的培养。
- 听、说技能的培养是本套教材的重点，所选语料适合小朋友的年龄段及其兴趣爱好。
- 小朋友的手部握笔掌控能力的培养是通过各种精心设计的有趣活动来实现的，这些活动可以是画线、画图、上色、描红、做手工等。
- 认知能力的培养是儿童早期教育的一个重点。

of fun and interesting activities, including drawing lines and pictures, colouring, tracing characters and making handicrafts, etc.

- **Cognitive ability** is a very important aspect of early schooling. By understanding the world around them through shapes, colours, directions, etc., children may find Chinese language learning more exciting, fun and relevant.
- **Logical thinking and imaginative skills** are nurtured through a variety of activities and practice, which create space for children to develop these skills as early as possible.
- **A variety of activities**, such as songs, games, handworks, etc., are carefully designed to motivate the children to learn.
- **Hands-on practice** is carefully designed throughout the series to make learning meaningful and enhance retention.
- **The pace** for developing language knowledge and skills takes a gradual approach, which makes it easy for children to build a solid foundation for learning Chinese.

## COURSE LENGTH

- This series is designed for young children or primary school students.
- With one lesson daily, primary school students can complete learning one level, i.e. two books, within an academic year.
- Once all the eight books have been completed, learners can move onto the series *Easy Steps to Chinese* (Books 1-8), which is designed for teenagers from a non-Chinese background.
- As this series is continuous and ongoing, each book can be taught within any time span according to the students' levels of Chinese proficiency.

通过图形、颜色、方向的学习，小朋友认识了他们周边的世界，汉语学习也变得活泼、有趣，小朋友还能活学活用。

- 通过一系列精心设计的活动和练习，培养小朋友的逻辑思维和想象力。
- 各种各样、丰富多彩的活动，比如歌曲、游戏、手工等，都是为了激发小朋友学习汉语的积极性。
- 动手能力的练习贯穿始终，使小朋友学起来更有意思，也有助于他们掌握和巩固新学的内容。
- 学习的节奏由慢到快，循序渐进，使小朋友轻松打好汉语学习的基础。

## 课程进度

- 本套教材专为幼儿或小学生编写。
- 如果每天都有汉语课，大部分学生可以在一年内学完一个级别的两本。
- 如果学完四级8本，学生可以继续学习同一系列的为非华裔中学生编写的《轻松学中文》（1—8册）。
- 由于本教材的内容是连贯的，教师可根据学生的水平来决定教学进度。

# HOW TO USE THIS BOOK

1



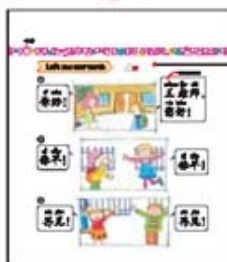
New words are introduced through pictures.

2



The teacher is encouraged to use different ways to help the children say the new words correctly and memorize their meanings.

3



The texts are presented in forms of phrases, sentences or dialogues.

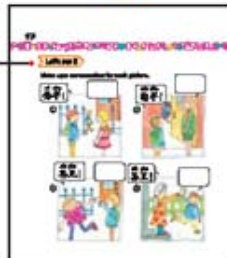
The children develop their speaking skills through picture talks.

4



The songs will help the children memorize the new words and sentences in a fun way.

5



The children learn to write strokes, which is the basic training for writing characters later on.

6

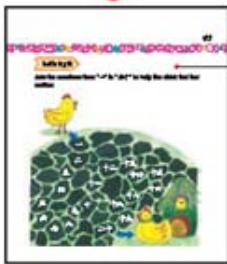


7



Fun activities are designed to reinforce and consolidate language learning.

8



Such activities provide opportunities for the children to develop their logical thinking and imagination.

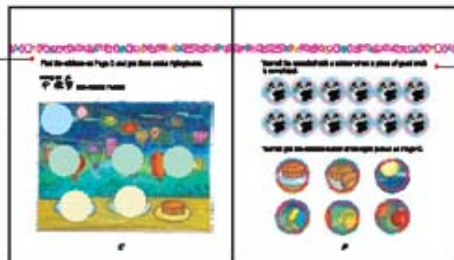
9

Worksheets are designed for the children to practise their character writing.



10

This section of Chinese culture can be introduced whenever the need arises.



Stickers are given to the children when a good piece of work is completed.

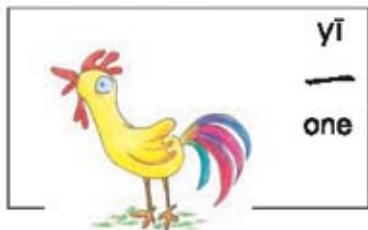
# CONTENTS 目录

<b>Lesson 1 Numbers (1)</b>	一 二 三 四 五	2
<b>Lesson 2 Numbers (2)</b>	六 七 八 九 十	14
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<b>Vocabulary</b>	词汇表	I

Let's learn new words



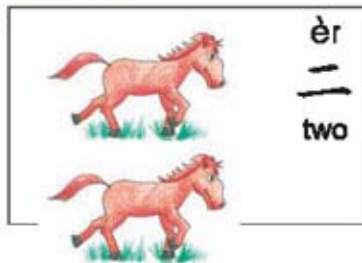
①



yī

一  
one

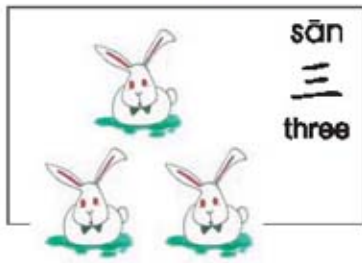
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èr

二  
two

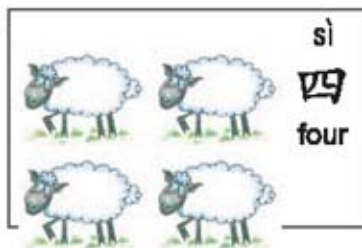
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sān

三  
three

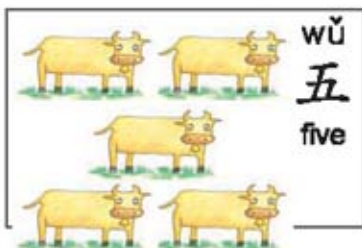
④



sì

四  
four

⑤



wǔ

五  
five

# Let's practise



## INSTRUCTION

The teacher is encouraged to use different ways to help the children say the new words correctly and memorize their meanings.

New words in this lesson:

yī

一

èr

二

sān

三

sì

四

wǔ

五

Let's sing



一 二 三 四 五

♩ = 46



一 二 三, 三 二 一, 一 二 三 四 五。



一 二 三, 三 二 一, 五 四 三 二 一。












Let's say it

1. Count up and say how many animals there are in Chinese.



						
1						