

Chinese Made Easy Scope and sequence Textbook 1

Unit 1. Numbers, Dates and Time					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L.1.1 十个十是一百</b> Numbers	<ul style="list-style-type: none"> <li>Learn the numbers from 1*10, and the numbers 100, 1,000 and 10,000.</li> </ul>	<ul style="list-style-type: none"> <li>Say and write the numbers in Chinese.</li> </ul>	<ul style="list-style-type: none"> <li>Read the numbers from 1 to 100 in Chinese.</li> <li>一至十, 百, 千, 万</li> </ul>	<ul style="list-style-type: none"> <li>Learn to write the basic strokes of Chinese characters: heng, shu, pie, na, dian, ti</li> <li>Learn the Chinese number gesture 1*10</li> </ul>	<ul style="list-style-type: none"> <li>Learn the structures of characters.</li> </ul>
<b>L.1.2 你是我的好朋友</b> You are my good friend	<ul style="list-style-type: none"> <li>Learn how to greet a friend.</li> </ul>	<ul style="list-style-type: none"> <li>Start to form a sentence in Chinese.</li> </ul>	<ul style="list-style-type: none"> <li>Learn pinyin and the four tones.</li> </ul>	<ul style="list-style-type: none"> <li>Learn the structures of characters.</li> </ul>	<ul style="list-style-type: none"> <li>Group work</li> </ul>
<b>L. 2.1 今天八号</b> Today is the 8th	<ul style="list-style-type: none"> <li>Learn the dates and the days of the week.</li> </ul>	<ul style="list-style-type: none"> <li>Say the dates and the days of the week.</li> <li>今天几月几号? 星期几?</li> <li>你的生日是几月几号?</li> </ul>	<ul style="list-style-type: none"> <li>Number + 月+ Number + 日</li> <li>The usage + 几</li> </ul>	<ul style="list-style-type: none"> <li>Dates in Chinese: 三月九号</li> <li>Days of the week, 星期一</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Learn the compound strokes</li> </ul>
<b>L.2.2 祝你生日快乐</b> Happy Birthday	<ul style="list-style-type: none"> <li>Learn how to wish someone a happy birthday.</li> </ul>	<ul style="list-style-type: none"> <li>我2004年出生。</li> <li>祝你生日快乐! 谢谢!</li> </ul>	<ul style="list-style-type: none"> <li>Number + 年+ Number + 月 + Number + 日</li> </ul>	<ul style="list-style-type: none"> <li>Say one's birthday including the year in the correct order.</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Learn the simple and compound vowels</li> <li>Sing the "Happy Birthday" song in Chinese</li> </ul>
<b>L. 3.1 现在八点</b> It's 8 O'clock	<ul style="list-style-type: none"> <li>Learn to read a clock.</li> <li>Learn how to ask for the time.</li> </ul>	<ul style="list-style-type: none"> <li>现在几点了?</li> <li>差五分六点。</li> </ul>	<ul style="list-style-type: none"> <li>The use of 两</li> <li>The use of 了 indicating a change</li> </ul>	<ul style="list-style-type: none"> <li>Read a clock</li> <li>Read a 24 hour digital watch/clock</li> </ul>	<ul style="list-style-type: none"> <li>Say a specific time of the day in Chinese</li> </ul>
<b>L.3.2 早上七点四十见</b> See you at 7:40am	<ul style="list-style-type: none"> <li>Say a specific time of the day.</li> </ul>	<ul style="list-style-type: none"> <li>The sequence of time: 早上七点四十</li> </ul>	<ul style="list-style-type: none"> <li>早上/上午/中午/下午/晚上+ Number + 点</li> </ul>	<ul style="list-style-type: none"> <li>Say the date, days of the week and specific times</li> </ul>	<ul style="list-style-type: none"> <li>Group work</li> </ul>



## Unit 2, Family Members and Appearance

Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L. 4.1 我叫王月</b> My name is Wang Yue	<ul style="list-style-type: none"> <li>Learn to ask someone's name, age</li> <li>What grade he/she is in.</li> </ul>	<ul style="list-style-type: none"> <li>你叫什么名字?</li> <li>你几岁了? 你多大了?</li> <li>你上几年级?</li> </ul>	<ul style="list-style-type: none"> <li>The use of 几 &amp; 多大</li> <li>The use of 不</li> <li>The use of 吗、呢</li> </ul>	<ul style="list-style-type: none"> <li>The order of a Chinese name: Surname + Given name</li> </ul>	<ul style="list-style-type: none"> <li>Tongue twister</li> </ul>
<b>L.4.2 您好, 田阿姨</b> Hello aunty Tian	<ul style="list-style-type: none"> <li>Learn how to greet an adult.</li> <li>Answer simple questions.</li> <li>Learn 8 new radicals</li> </ul>	<ul style="list-style-type: none"> <li>田阿姨, 您好!</li> <li>我的小名叫乐乐。</li> <li>我们都上七年级。</li> </ul>	<ul style="list-style-type: none"> <li>Chinese sentence pattern: Subject + Time Word + Verb + Object</li> <li>The use of 都</li> </ul>	<ul style="list-style-type: none"> <li>Use 您 to show respect when talking to an adult</li> </ul>	<ul style="list-style-type: none"> <li>Says a date, the rest try to find it on a calendar</li> <li>Listening comprehension</li> </ul>
<b>L. 5.1 我家有七口人</b> There are seven people in my family	<ul style="list-style-type: none"> <li>Learn to introduce family members.</li> <li>Learn to ask and answer questions on family members.</li> </ul>	<ul style="list-style-type: none"> <li>我家有七口人。</li> <li>你家有谁?</li> <li>我还有一个弟弟。</li> </ul>	<ul style="list-style-type: none"> <li>Sentence structure with 有 / 没有</li> <li>The use of 谁</li> <li>The use of 还</li> </ul>	<ul style="list-style-type: none"> <li>Remember the radicals will help with memorizing the characters.</li> </ul>	<ul style="list-style-type: none"> <li>Role play: ask questions about each other's family</li> <li>Pair work</li> </ul>
<b>L.5.2 这个人是谁</b> Who is this	<ul style="list-style-type: none"> <li>Learn to ask who someone is.</li> <li>Learn three types of students.</li> <li>Learn 8 new radicals.</li> </ul>	<ul style="list-style-type: none"> <li>这 / 那是谁?</li> <li>大学生、中学生、小学生</li> </ul>	<ul style="list-style-type: none"> <li>The use of 这、那: 这 / 那+ Measure Word + Noun</li> </ul>	<ul style="list-style-type: none"> <li>Understand how words and phrases are formed</li> </ul>	<ul style="list-style-type: none"> <li>Pair work: memorize some radicals and compete with other groups</li> <li>Listening comprehension</li> <li>Pair work</li> </ul>
<b>L. 6.1 他长什么样</b> What does he look like	<ul style="list-style-type: none"> <li>Learn to describe a person's appearance.</li> </ul>	<ul style="list-style-type: none"> <li>长相</li> <li>他长什么样?</li> </ul>	<ul style="list-style-type: none"> <li>长、短</li> <li>很+ Adjective</li> <li>他长什么样</li> </ul>		<ul style="list-style-type: none"> <li>Pair work: one student describes a person's appearance, the other draws</li> </ul>
<b>L. 6.2 我弟弟长得高高的</b> My little brother is tall	<ul style="list-style-type: none"> <li>Learn to describe a person's physical features.</li> <li>Learn 8 new radicals</li> </ul>	<ul style="list-style-type: none"> <li>高、矮、胖、瘦</li> <li>高高的</li> </ul>	<ul style="list-style-type: none"> <li>长得</li> <li>To indicate a higher degree: Adjective + Adjective + 的</li> <li>还没+ Verb</li> </ul>	<ul style="list-style-type: none"> <li>A character can have more than one pronunciation and meaning</li> </ul>	<ul style="list-style-type: none"> <li>Pair work: one describes 3 features of someone in the class, the other guesses</li> </ul>



## Unit 3, People, Languages and Occupations

Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L.7.1 我是中国人</b> I am Chinese	<ul style="list-style-type: none"> <li>Learn the names of several nationalities.</li> <li>Learn to introduce grandparents.</li> <li>Learn to say where one lives.</li> </ul>	<ul style="list-style-type: none"> <li>你是哪国人？</li> <li>你爷爷、奶奶住在哪儿？</li> <li>你外公、外婆是哪国人</li> </ul>	<ul style="list-style-type: none"> <li>住 + 在 + Place Word</li> <li>*The use of 哪儿、哪国人</li> <li>*对 (correct)</li> </ul>	<ul style="list-style-type: none"> <li>Chinese people call their grandparents differently.</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Draw a family tree and introduce each member</li> </ul>
<b>L.7.2 他在美国出生</b> He was born in America	<ul style="list-style-type: none"> <li>Learn the names of more nationalities.</li> <li>Learn to say where one was born and grew up.</li> </ul>	<ul style="list-style-type: none"> <li>她一半是西班牙人，一半是日本人*他在美国出生，但是在德国长大。</li> </ul>	<ul style="list-style-type: none"> <li>“都” is always used with “每”</li> <li>但是</li> <li>Subject + Place Word + Verb</li> </ul>	<ul style="list-style-type: none"> <li>Countries and nationalities are easy to remember.</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Name some countries on a map.</li> <li>Bring a family photo and introduce your family.</li> </ul>
<b>L.8.1 我会说汉语</b> I can speak Chinese	<ul style="list-style-type: none"> <li>Learn the different names of languages.</li> <li>Learn to say what language one speaks at home.</li> </ul>	<ul style="list-style-type: none"> <li>你在家说什么语言？</li> <li>我跟爸爸说英语，跟妈妈说汉语。</li> <li>我还会说一点儿日语？</li> </ul>	<ul style="list-style-type: none"> <li>Subject + Place Word + Verb + Object</li> <li>Subject + 跟 + Someone + Verb + Object</li> <li>The use of 一点儿</li> </ul>	<ul style="list-style-type: none"> <li>The names of various languages are easy to remember.</li> </ul>	<ul style="list-style-type: none"> <li>Picture talk</li> <li>Oral presentation on one's family members or friends, including their names, age, nationality, languages they speak</li> </ul>
<b>L.8.2 我爸爸工作</b> My dad works	<ul style="list-style-type: none"> <li>Learn to say whether one works or not.</li> <li>Learn to say when to go to work.</li> </ul>	<ul style="list-style-type: none"> <li>我爸爸工作。</li> <li>我爸爸每天都很忙。</li> <li>他经常去上海出差。</li> </ul>	<ul style="list-style-type: none"> <li>Subject + Verb Phrase1,</li> <li>(去+ Place) + Verb Phrase 2</li> </ul>		<ul style="list-style-type: none"> <li>Complete the conversations</li> <li>Listening comprehension</li> <li>*Bingo</li> </ul>
<b>L.9.1 我爸爸是医生</b> My dad is a doctor	<ul style="list-style-type: none"> <li>Learn different occupations</li> </ul>	<ul style="list-style-type: none"> <li>你爸爸做什么工作？</li> <li>他是医生。</li> <li>他在一家医院工作。</li> </ul>	<ul style="list-style-type: none"> <li>subject + (Noun + Adjective)</li> <li>Subject + Verb + 不 / 没 + Verb + (Object)</li> </ul>	<ul style="list-style-type: none"> <li>Different nouns need different measure words.</li> </ul>	<ul style="list-style-type: none"> <li>Complete the conversations</li> <li>Oral presentation on one family member, including the occupation</li> </ul>
<b>L. 9.2 我爸爸在银行工作</b> My dad works in a bank	<ul style="list-style-type: none"> <li>Learn more about job titles and work places.</li> <li>Learn 8 new radicals.</li> </ul>	<ul style="list-style-type: none"> <li>我爸爸是银行家。</li> <li>我哥哥在一家酒店工作。</li> </ul>	<ul style="list-style-type: none"> <li>“家” means home, expert, and can also be used as a measure word.</li> </ul>		<ul style="list-style-type: none"> <li>Says an occupation; the other makes a sentence with it</li> <li>Listening comprehension</li> </ul>

**Unit 4, Means of Transport and Home Address4,**

Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L.10.1 我坐校车上学</b> I go to school by school bus	<ul style="list-style-type: none"> <li>Learn the names of different means of transport.</li> </ul>	<ul style="list-style-type: none"> <li>你每天怎么上学？</li> <li>我坐校车上学。</li> <li>她每天走路上学。</li> </ul>	<ul style="list-style-type: none"> <li>Subject + Verb Phrase1 + Verb Phrase2</li> </ul>	<ul style="list-style-type: none"> <li>The purpose verb comes at the end of a sentence.</li> </ul>	<ul style="list-style-type: none"> <li>Sentence builders</li> <li>Picture talk</li> </ul>
<b>L.10.2 爸爸每天开车上班</b> My dad drives to work every day	<ul style="list-style-type: none"> <li>Learn the names of more means of transport.</li> <li>Learn 8 new radicals.</li> </ul>	<ul style="list-style-type: none"> <li>爸爸每天开车上班</li> <li>她坐飞机去香港。</li> <li>她坐七点的船上班。</li> </ul>	<ul style="list-style-type: none"> <li>先...然后...</li> <li>一般</li> </ul>		<ul style="list-style-type: none"> <li>Says a way to travel; the other gives a sentence</li> <li>Listening comprehension</li> <li>Interview and report back to class</li> </ul>
<b>L.11.1 我家住在大理路</b> My family lives on Dali road	<ul style="list-style-type: none"> <li>Learn how to say one's address.</li> <li>Learn to ask and say one's home number</li> </ul>	<ul style="list-style-type: none"> <li>你家住在哪儿？</li> <li>我家住在大理路</li> <li>你家的电话号码是多少？</li> <li>好吧</li> </ul>	<ul style="list-style-type: none"> <li>In Chinese, the order of an address is from general to specific</li> <li>吧 is used to show agreement or approval</li> </ul>	<ul style="list-style-type: none"> <li>The order of a Chinese address is opposite to that of an English address.</li> </ul>	<ul style="list-style-type: none"> <li>Pair work: start a conversation based on information given.</li> </ul>
<b>L.11.2 晚上你怎么回家</b> How do you get home in the evening	<ul style="list-style-type: none"> <li>Learn more ways to travel.</li> <li>Learn 8 new radicals</li> </ul>	<ul style="list-style-type: none"> <li>妈妈开车送我。</li> <li>爸爸接我回家。</li> </ul>	<ul style="list-style-type: none"> <li>“我” acts as both the object of “接” and the subject of “回家”</li> <li>什么时候</li> </ul>		<ul style="list-style-type: none"> <li>Bingo</li> <li>Listening comprehension</li> <li>Interview and report back</li> <li>Oral presentation</li> </ul>
<b>L.12.1 请进</b> Please come in	<ul style="list-style-type: none"> <li>Learn some polite expressions.</li> </ul>	<ul style="list-style-type: none"> <li>请进！</li> <li>请坐！</li> <li>谢谢！不客气！</li> <li>对不起！没关系！</li> </ul>	<ul style="list-style-type: none"> <li>The subject is not needed when asking someone to do sth.</li> <li>吧 is used when making a suggestion</li> <li>一点儿 is used before an adjective</li> </ul>		<ul style="list-style-type: none"> <li>Pair work: make a conversation based on a picture and words/phrases given</li> </ul>
<b>L.12.2 你能来吗</b> Would you be able to come?	<ul style="list-style-type: none"> <li>Learn how to make an appointment.</li> <li>Learn 8 new radicals</li> </ul>	<ul style="list-style-type: none"> <li>我明天在家开生日会，你能来吗？</li> <li>*你下午三点以前到我家，行吗？</li> </ul>	<ul style="list-style-type: none"> <li>等等；等一等</li> <li>会、能</li> <li>行、好、可以</li> <li>Time Word + 以前,...</li> </ul>	<ul style="list-style-type: none"> <li>Call a male adult of your father's age “叔叔”.</li> </ul>	<ul style="list-style-type: none"> <li>Role play: inform your father of a birthday party; ask your mother for permission to go to a friend's house.</li> <li>Listening comprehension</li> </ul>

**Unit 5, Daily Routine, School Uniform and Extra-curricular Activities**

Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L.13.1 我六点半起床</b> I get up at 6:30	<ul style="list-style-type: none"> <li>Learn to describe one's daily routine.</li> </ul>	<ul style="list-style-type: none"> <li>你一般早上几点起床?</li> <li>你每天都吃早饭吗?</li> <li>你们早上几点开始上课</li> <li>你们家一般几点吃晚饭</li> </ul>			<ul style="list-style-type: none"> <li>Picture talk</li> <li>Interview and report back to class</li> </ul>
<b>L.3.2 我在一所英国学校上学</b> I study in an English School	<ul style="list-style-type: none"> <li>Continue to learn to describe one's daily routine.</li> <li>Learn 8 new radicals.</li> </ul>	<ul style="list-style-type: none"> <li>到家以后, 我先吃点儿零食, 然后做作业</li> <li>晚饭以后, 我先看一会儿电视, 上一会儿网, 然后看书。</li> </ul>	<ul style="list-style-type: none"> <li>从...到...</li> <li>Verb + 一会儿+ Object</li> <li>Noun Phrase + 以后 / 以前</li> <li>Verb Phrase + 以后 / 以前</li> </ul>	<ul style="list-style-type: none"> <li>The usage of "before" and "after" in Chinese is different from that in English.</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Oral presentation</li> </ul>
<b>L.14.1 我穿校服上学</b> I wear school uniform to school	<ul style="list-style-type: none"> <li>Learn the words and expressions about colours and clothes.</li> </ul>	<ul style="list-style-type: none"> <li>你们学校的男生穿什么校服? 他们穿白衬衫和蓝裤子。女生呢? 她们穿黄色的衬衫和红色的裙子</li> </ul>	<ul style="list-style-type: none"> <li>红/白/蓝/黄 + Noun</li> <li>红色/白色/蓝色/黄色 + 的 + Noun</li> </ul>	<ul style="list-style-type: none"> <li>The usage of "before" and "after" in Chinese is different from that in English.</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> </ul>
<b>L.14.2 我们有很多衣服</b> We have many clothes	<ul style="list-style-type: none"> <li>Learn more words and expressions about colours and clothes</li> <li>Learn 8 new radicals</li> </ul>	<ul style="list-style-type: none"> <li>我爸爸有很多衬衫, 有黑色的、绿色的、橙色的等等。</li> <li>我妈妈的连衣裙有长的, 也有短的</li> </ul>	<ul style="list-style-type: none"> <li>有+ Object 1 + Object 2 + Object 3 + .....</li> <li>“长的” means “长的连衣裙”, “的” must be used</li> </ul>		<ul style="list-style-type: none"> <li>Pair work</li> <li>Oral presentation</li> </ul>
<b>L.15.1 我的课外活动</b> My extra-curricular activities	<ul style="list-style-type: none"> <li>Learn words and expressions about extra curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>你今年做什么课外活动? 我画画儿、跳舞, 还游泳</li> </ul>	<ul style="list-style-type: none"> <li>一边.....一边.....</li> <li>有时候</li> </ul>		<ul style="list-style-type: none"> <li>Pair work</li> </ul>
<b>L.15.2 我有很多爱好</b> I have many hobbies	<ul style="list-style-type: none"> <li>Learn more words and expressions about extra curricular activities and hobbies.</li> <li>Learn 8 new radicals</li> </ul>	<ul style="list-style-type: none"> <li>我有很多爱好。我喜欢弹钢琴和听音乐</li> </ul>			<ul style="list-style-type: none"> <li>Pair work</li> <li>Listening comprehension</li> <li>Oral presentation</li> </ul>