

[Scope and Sequence -- Chinese Made Easy Textbook 4 \(Click for book PDF preview\)](#)

Textbook 4 • Unit 1. My Family, People Who Have Influence on Me and My Aspiration					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
L.1.1 My family	●Learn to describe family relationships	●我们一家人相亲相爱。 ●父母十分关心、爱护我和妹妹。 我们互相关心、互相理解、互相支持	●-不管...都... -只要...就... -...跟...吵架	●盘古开天地	●Complete the sentences ●Group work ●Answer the questions according to your real life
L.1.2 My parents	●Learn to describe the relationship with one's parents and their upbringing	●我认为我父母是天下最好的父母。 ●父母鼓励我发表自己的意见，说出心里的想法	●不论...都... ●...对...发火 ●Verb + Complement of Direction (上 / 下 / 进 / 出 / 过+来 / 去)		●Complete the sentences ●Look at the picture and make sentences with the given structure and words ●Listening comprehension ●Translation ●Role play
L. 2.1 People who have an influence on me	●Learn to describe a celebrity including their background, personality, hobbies etc. and reasons why you like them	●你最喜欢哪位名人？ -他是一个很有个性的运动员。 他又聪明又刻苦。除了打球，他还喜欢唱歌和写博客	●The use of “吧” ●Verb+ 起来	●季安 ●香港杜莎夫人蜡像馆 ●马友友 ●姚明	●Complete the conversations ●Group work ●Answer the questions according to your real life
L.2.2 My mother has the greatest influence on me	●Learn to describe how someone's mother educated and influenced them	●妈妈性格开朗、外向。 ●妈妈说尽管考试成绩很重要，但是更重要的是要尽自己最大的努力	●-...对...的影响 ●无论+多么+Adjective, Subject+都... ●...向...学习	京剧 -十二生肖与性格 -女娲补天	●Complete the sentences ●Group work ●Listening comprehension ●Interview and report ●Oral presentation
L. 3.1 My aspiration	●Learn to describe one's aspiration and how they plan on achieving it.	●我打算报考北京大学。 ●我还计划明年暑假去中国的边远地区教英语	●A verb phrase serves as a subject in a sentence. ●之一	●中国当代教育的几个阶段 ●造桥专家茅以升 ●仓颉造字	●Complete the sentences ●Group work ●Answer the questions according to your real life
L.3.2 I grew up with different aspirations	●Learn to describe the different aspirations someone had as a child and how they plan on achieving their latest one	●对大部分人来说，小时候的梦想长大后可能会改变。 ●我每个星期都去医院见习	●对...来说 ●受...影响		●Look at the picture and make sentences with the given structure and words ●Listening comprehension ●Role play ●Oral presentation



Textbook 4 • Unit 2, Travel, Study Tour and Learn Chinese					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
L. 4.1 Travel (1)	<ul style="list-style-type: none"> Learn to briefly introduce Hong Kong from several aspects. 	<ul style="list-style-type: none"> 香港包括香港岛、九龙半岛和新界。 香港既是“美食天堂”又是“购物天堂”。 香港的公共交通四通八达 	<ul style="list-style-type: none"> 百分之九十一=91% When“什么“ means whatever in a sentence, “就” must be used. 	<ul style="list-style-type: none"> 杭州、上海、苏州、南京5日游 北京、青岛、广州的四季 	<ul style="list-style-type: none"> Complete the sentences with the given structures Role play
L.4.2 Travel (2)	<ul style="list-style-type: none"> Learn to briefly introduce China from several aspects. 	<ul style="list-style-type: none"> 中国是世界四大文明古国之一。 中国是世界第三大国，排在俄罗斯和加拿大之后。 中国的东南沿海有许多岛 	<ul style="list-style-type: none"> 五分之一=1/5 	<ul style="list-style-type: none"> 云南 • 《百家姓》 四川 • 中国龙 台湾 • 牛郎织女 	<ul style="list-style-type: none"> Complete the sentences Group work Listening comprehension Answer the questions according to your real life
L. 5.1 Study tour	<ul style="list-style-type: none"> Learn to introduce a study tour program to Shanghai. 	<ul style="list-style-type: none"> 这个游学计划包括两个部分：汉语课和文化课。 我们的老师会教记汉字的好方法。 周末会安排看杂技表演 	<ul style="list-style-type: none"> Verb+得 / 不+ Complement of Result “呢” can be put at the end of a question to indicate a leisurely tone. 	<ul style="list-style-type: none"> 剪纸 上海的豫园 	<ul style="list-style-type: none"> Look at the picture and make sentences with the given structure and words Complete the sentences Group work -Oral presentation
L.5.2 Chinese (language)	<ul style="list-style-type: none"> Learn about the Chinese language. 	<ul style="list-style-type: none"> 汉语普通话是中国的官方语言。 普通话有四个声调。 汉语的词大多数是由两个或两个以上汉字组成的 	<ul style="list-style-type: none"> ...由...组成 当...时 	<ul style="list-style-type: none"> 中国的方言 孟姜女哭长城 	<ul style="list-style-type: none"> Group work -Pair work Complete the sentences with the given structure Listening comprehension
L. 6.1 Learn Chinese	<ul style="list-style-type: none"> Learn to talk about what one has learned from a short Chinese course 	<ul style="list-style-type: none"> 通过一个月的强化训练，我的汉语水平提高了不少。 现在我说汉语说得比以前流利多了 	<ul style="list-style-type: none"> A(+Vb + Obj) + Vb + 得+比+B+ Adj -Suj + 把+Obj + Vb+到 / 在 / 给 / 成+Elements Vb + Complement of Qty (Frequency) 	<ul style="list-style-type: none"> 龟兔赛跑 十二生肖 熟能生巧 	<ul style="list-style-type: none"> Look at the picture and make sentences with the given structure and words Group work • Translation Complete the sentences
L. 6.2 What I learned from Chinese Summer School	<ul style="list-style-type: none"> Learn to talk about what one has learned from a Chinese Summer School 	<ul style="list-style-type: none"> 我体会到原来强化学习汉语很有效。 我发现我的听、说、读、写四项技能都得到了相当大的提高 	<ul style="list-style-type: none"> 在...的过程中 Verb + 下去 	<ul style="list-style-type: none"> 繁体字和简体字没有好坏之分 梁山伯与祝英台 	<ul style="list-style-type: none"> Group work Complete the sentences with the given structure Listening comprehension Role play



Texbook 4 • Unit 3, Chinese Cuisine, Diet and Health, Diet During Festivals					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
L.7.1 Chinese cuisine	●Learn words about Chinese and Western breakfast.	●中国南方人和北方人的早餐不同 ●现在很多中国人也吃西式早餐	●在...上 ●...以...为主	●豆腐 ●菜谱—做瘦肉粥、做炒面 ●中餐和西餐的餐桌礼仪 ●木兰从军	●Look at the picture and make sentences with the given structure and words ●Role play
L.7.2 Chinese food culture	●Learn words and expressions about Chinese food culture.	●中国饮食花样繁多，味道鲜美。 ●中国人习惯食物做熟了吃。 ●中国菜强调色、香、味、形俱全	●Verb/Adjective + 得/不 + 了 ●...受...喜爱		●Look at the picture and make sentences with the given structure and words ●Listening comprehension ●Group work ●Answer the questions according to actual situation
L.8.1 Diet and health	●Learn about a balanced diet for teenagers.		●...对...不利 ●只有...才...	●豆浆 ●中国的早餐便利店	●Complete the sentences with the given structure and words ●Group work ●Interview ●Group discussion
L.8.2 The food pyramid	●Learn what one should eat according to the food pyramid.	●提到饮食与健康，很多人会想到食物金字塔。 ●人们每天吃的食物主要分四大类	●-“也就是” means “is also known as”	●郑和下西洋	●Answer the questions ●Picture talk ●Listening comprehension ●Role play ●Group work
L.9.1 Fast food and modern diseases	●Learn why fast food is linked to modern diseases	●现代人生活节奏快，快餐越来越流行。 ●高盐、油炸的视频容易引起高血压、高血脂等疾病	●首先...其次...最后...		●Group work ●Complete the sentences with the given structure ●Role play
L. 9.2 Diet during festivals	●Learn how to eat healthy during festivals.	●节日期间，不论跟家人在一起还是走亲访友都少不了聚餐。 ●不论吃饭还是饮酒都要适量，千万不要暴饮暴食		●元宵节 ●重阳节 ●唐僧取经	●Complete the sentences with the given structure and words ●Listening comprehension ●Pair work ●Role play



Textbook 4 • Unit 4, Modern Science and Technology, Leisure & Entertainment and Care for Society					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
L.10.1 Modern science and technology	<ul style="list-style-type: none"> Learn the functions of a computer. 	<ul style="list-style-type: none"> 电脑的用途可多了! 不管在学习、生活还是娱乐方面, 电脑都扮演这重要的角色 	<ul style="list-style-type: none"> “难道” is used to form a rhetorical question. “是” is used to emphasize the previous statement. 	<ul style="list-style-type: none"> 华为手机 微信 秦始皇 	<ul style="list-style-type: none"> Look at the picture and make sentences with the given structure and words Make sentences with the given structure and words Pair work • Group work
L.10.2 Smartphone	<ul style="list-style-type: none"> Learn the functions of a smartphone 	<ul style="list-style-type: none"> 手机帮我做很多事情。 要是我忘记带相机, 它可以为我照相 	<ul style="list-style-type: none"> 要是...也... 即使...也... 		<ul style="list-style-type: none"> Complete the sentences with the given structure and words Listening comprehension Role play • Group work
L.11.1 Leisure and entertainment	<ul style="list-style-type: none"> Learn words and expressions about the benefits of reading free newspapers 	<ul style="list-style-type: none"> 免费报上有很多不错的内容。 看报不仅可以帮我扩大视野、增长知识, 而且可以提高我的阅读速度 	<ul style="list-style-type: none"> 有些...有些...还有些 -跟...相比 	<ul style="list-style-type: none"> 太极拳 末代皇帝 	<ul style="list-style-type: none"> Look at the picture and make sentences with the given structure and words Interview and report Pair work
L.11.2 I love Tai Chi and Tai Chi Sword	<ul style="list-style-type: none"> Learn to describe one's experience of learning Tai Chi and Tai Chi Sword 	<ul style="list-style-type: none"> 我对太极拳和太极剑产生了极大的兴趣。经过勤学苦练, 我的太极拳大有长进。 	<ul style="list-style-type: none"> 一方面..., 另一方面... -“让” used in a passive sentence: Noun + 让 + Doer + Vb + Elements 跟...学... 		<ul style="list-style-type: none"> Complete the sentences with the given structure and words Group work • Pair work Listening comprehension
L.12.1 My summer vacation	<ul style="list-style-type: none"> Learn to describe one's experience of volunteering in an elderly home 	<ul style="list-style-type: none"> 我帮老人家整理衣物, 陪他们打麻将, 给他们读报, 还推着坐轮椅的老人出去晒太阳。通过做义工我体会到了帮助别人的快乐 	<ul style="list-style-type: none"> 为...做贡献 	<ul style="list-style-type: none"> 孙中山 	<ul style="list-style-type: none"> Look at the picture and make sentences with the given structure and words -Group work -Pair work -Role play
L.12.2 Care for the community	<ul style="list-style-type: none"> Learn about a series of environmental protection activities held during the school environmental week and their results 	<ul style="list-style-type: none"> 周一是“绿色星期一”——无肉日 最让我们满意的是学校的垃圾比以前少了 	<ul style="list-style-type: none"> Subject + 将 + Object + Verb + Other Elements -最让 + Someone + Adjective + 的是 + ... 		<ul style="list-style-type: none"> Make sentences with the given structure and words Group work Listening comprehension Role play • Oral presentation