

[Chinese Made Easy Scope and sequence Textbook 1 \(Click for book PDF preview\)](#)

Texbook 1 Unit 1. Numbers, Dates and Time					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L.1.1 十个十是一百 Numbers</b>	<ul style="list-style-type: none"> <li>Learn the numbers from 1*10, and the numbers 100, 1,000 and 10,000.</li> </ul>	<ul style="list-style-type: none"> <li>Say and write the numbers in Chinese.</li> </ul>	<ul style="list-style-type: none"> <li>Read the numbers from 1 to 100 in Chinese.</li> <li>一至十, 百, 千, 万</li> </ul>	<ul style="list-style-type: none"> <li>Learn to write the basic strokes of Chinese characters: heng, shu, pie, na, dian, ti</li> <li>Learn the Chinese number gesture 1*10</li> </ul>	<ul style="list-style-type: none"> <li>Learn the structures of characters.</li> </ul>
<b>L.1.2 你是我的好朋友 You are my good friend</b>	<ul style="list-style-type: none"> <li>Learn how to greet a friend.</li> </ul>	<ul style="list-style-type: none"> <li>Start to form a sentence in Chinese.</li> </ul>	<ul style="list-style-type: none"> <li>Learn pinyin and the four tones.</li> </ul>	<ul style="list-style-type: none"> <li>Learn the structures of characters.</li> </ul>	<ul style="list-style-type: none"> <li>Group work</li> </ul>
<b>L. 2.1 今天八号 Today is the 8th</b>	<ul style="list-style-type: none"> <li>Learn the dates and the days of the week.</li> </ul>	<ul style="list-style-type: none"> <li>Say the dates and the days of the week.</li> <li>今天几月几号? 星期几?</li> <li>你的生日是几月几号?</li> </ul>	<ul style="list-style-type: none"> <li>Number + 月 + Number + 日</li> <li>The usage + 几</li> </ul>	<ul style="list-style-type: none"> <li>Dates in Chinese: 三月九号</li> <li>Days of the week, 星期一</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Learn the compound strokes</li> </ul>
<b>L.2.2 祝你生日快乐 Happy Birthday</b>	<ul style="list-style-type: none"> <li>Learn how to wish someone a happy birthday.</li> </ul>	<ul style="list-style-type: none"> <li>我2004年出生。</li> <li>祝你生日快乐! 谢谢!</li> </ul>	<ul style="list-style-type: none"> <li>Number + 年 + Number + 月 + Number + 日</li> </ul>	<ul style="list-style-type: none"> <li>Say one's birthday including the year in the correct order.</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Learn the simple and compound vowels</li> <li>Sing the "Happy Birthday" song in Chinese</li> </ul>
<b>L. 3.1 现在八点 It's 8 O'clock</b>	<ul style="list-style-type: none"> <li>Learn to read a clock.</li> <li>Learn how to ask for the time.</li> </ul>	<ul style="list-style-type: none"> <li>现在几点了?</li> <li>差五分六点。</li> </ul>	<ul style="list-style-type: none"> <li>The use of 两</li> <li>The use of 了 indicating a change</li> </ul>	<ul style="list-style-type: none"> <li>Read a clock</li> <li>Read a 24 hour digital watch/clock</li> </ul>	<ul style="list-style-type: none"> <li>Say a specific time of the day in Chinese</li> </ul>
<b>L.3.2 早上七点四十见 See you at 7:40am</b>	<ul style="list-style-type: none"> <li>Say a specific time of the day.</li> </ul>	<ul style="list-style-type: none"> <li>The sequence of time: 早上七点四十</li> </ul>	<ul style="list-style-type: none"> <li>早上/上午/中午/下午/晚上 + Number + 点</li> </ul>	<ul style="list-style-type: none"> <li>Say the date, days of the week and specific times</li> </ul>	<ul style="list-style-type: none"> <li>Group work</li> </ul>



Textbook 1 Unit 2, Family Members and Appearance					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L. 4.1 我叫王月</b> My name is Wang Yue	<ul style="list-style-type: none"> <li>Learn to ask someone's name, age</li> <li>What grade he/she is in.</li> </ul>	<ul style="list-style-type: none"> <li>你叫什么名字?</li> <li>你几岁了? 你多大了?</li> <li>你上几年级?</li> </ul>	<ul style="list-style-type: none"> <li>The use of 几 &amp; 多大</li> <li>The use of 不</li> <li>The use of 吗、呢</li> </ul>	<ul style="list-style-type: none"> <li>The order of a Chinese name: Surname + Given name</li> </ul>	<ul style="list-style-type: none"> <li>Tongue twister</li> </ul>
<b>L.4.2 您好, 田阿姨</b> Hello aunty Tian	<ul style="list-style-type: none"> <li>Learn how to greet an adult.</li> <li>Answer simple questions.</li> <li>Learn 8 new radicals</li> </ul>	<ul style="list-style-type: none"> <li>田阿姨, 您好!</li> <li>我的小名叫乐乐。</li> <li>我们都上七年级。</li> </ul>	<ul style="list-style-type: none"> <li>Chinese sentence pattern: Subject + Time Word + Verb + Object</li> <li>The use of 都</li> </ul>	<ul style="list-style-type: none"> <li>Use 您 to show respect when talking to an adult</li> </ul>	<ul style="list-style-type: none"> <li>Says a date, the rest try to find it on a calendar</li> <li>Listening comprehension</li> </ul>
<b>L. 5.1 我家有七口人</b> There are seven people in my family	<ul style="list-style-type: none"> <li>Learn to introduce family members.</li> <li>Learn to ask and answer questions on family members.</li> </ul>	<ul style="list-style-type: none"> <li>我家有七口人。</li> <li>你家有谁?</li> <li>我还有一个弟弟。</li> </ul>	<ul style="list-style-type: none"> <li>Sentence structure with 有 / 没有</li> <li>The use of 谁</li> <li>The use of 还</li> </ul>	<ul style="list-style-type: none"> <li>Remember the radicals will help with memorizing the characters.</li> </ul>	<ul style="list-style-type: none"> <li>Role play: ask questions about each other's family</li> <li>Pair work</li> </ul>
<b>L.5.2 这个人是谁</b> Who is this	<ul style="list-style-type: none"> <li>Learn to ask who someone is.</li> <li>Learn three types of students.</li> <li>Learn 8 new radicals.</li> </ul>	<ul style="list-style-type: none"> <li>这 / 那是谁?</li> <li>大学生、中学生、小学生</li> </ul>	<ul style="list-style-type: none"> <li>The use of 这、那: 这 / 那+ Measure Word + Noun</li> </ul>	<ul style="list-style-type: none"> <li>Understand how words and phrases are formed</li> </ul>	<ul style="list-style-type: none"> <li>Pair work: memorize some radicals and compete with other groups</li> <li>Listening comprehension</li> <li>Pair work</li> </ul>
<b>L. 6.1 他长什么样</b> What does he look like	<ul style="list-style-type: none"> <li>Learn to describe a person's appearance.</li> </ul>	<ul style="list-style-type: none"> <li>长相</li> <li>他长什么样?</li> </ul>	<ul style="list-style-type: none"> <li>长、短</li> <li>很+ Adjective</li> <li>他长什么样</li> </ul>		<ul style="list-style-type: none"> <li>Pair work: one student describes a person's appearance, the other draws</li> </ul>
<b>L. 6.2 我弟弟长得高高的</b> My little brother is tall	<ul style="list-style-type: none"> <li>Learn to describe a person's physical features.</li> <li>Learn 8 new radicals</li> </ul>	<ul style="list-style-type: none"> <li>高、矮、胖、瘦</li> <li>高高的</li> </ul>	<ul style="list-style-type: none"> <li>长得</li> <li>To indicate a higher degree: Adjective + Adjective + 的</li> <li>还没+ Verb</li> </ul>	<ul style="list-style-type: none"> <li>A character can have more than one pronunciation and meaning</li> </ul>	<ul style="list-style-type: none"> <li>Pair work: one describes 3 features of someone in the class, the other guesses</li> </ul>



Textbook 1 Unit 3, People, Languages and Occupations					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L.7.1 我是中国人</b> I am Chinese	<ul style="list-style-type: none"> <li>Learn the names of several nationalities.</li> <li>Learn to introduce grandparents.</li> <li>Learn to say where one lives.</li> </ul>	●你是哪国人? 你爷爷、奶奶住在哪儿? 你外公、外婆是哪国人	<ul style="list-style-type: none"> <li>住 + 在 + Place Word</li> <li>The use of 哪儿、哪国人</li> <li>对 (correct)</li> </ul>	●Chinese people call their grandparents differently.	<ul style="list-style-type: none"> <li>Pair work</li> <li>Draw a family tree and introduce each member</li> </ul>
<b>L.7.2 他在美国出生</b> He was born in America	<ul style="list-style-type: none"> <li>Learn the names of more nationalities.</li> <li>Learn to say where one was born and grew up.</li> <li>Learn 8 new radicals.</li> </ul>	●她一半是西班牙人，一半是日本人*他在美国出生，但是在德国长大。	<ul style="list-style-type: none"> <li>“都” is always used with “每”</li> <li>但是</li> <li>Subject + Place Word + Verb</li> </ul>	●Countries and nationalities are easy to remember.	<ul style="list-style-type: none"> <li>Pair work</li> <li>Name some countries on a map.</li> <li>Bring a family photo and introduce your family.</li> </ul>
<b>L.8.1 我会说汉语</b> I can speak Chinese	<ul style="list-style-type: none"> <li>Learn the different names of languages.</li> <li>Learn to say what language one speaks at home.</li> </ul>	●你在家说什么语言? 我跟爸爸说英语，跟妈妈说汉语。 我还会说一点儿日语语言?	<ul style="list-style-type: none"> <li>Subject + Place Word + Verb + Object</li> <li>Subject + 跟 + Someone + Verb + Object</li> <li>The use of 一点儿</li> </ul>	●The names of various languages are easy to remember.	<ul style="list-style-type: none"> <li>Picture talk</li> <li>Oral presentation on one's family members or friends, including their names, age, nationality, languages they speak</li> </ul>
<b>L.8.2 我爸爸工作</b> My dad works	<ul style="list-style-type: none"> <li>Learn to say whether one works or not.</li> <li>Learn to say when to go to work.</li> </ul>	●我爸爸工作。 我爸爸每天都很忙。 他经常去上海出差。	<ul style="list-style-type: none"> <li>Subject + Verb Phrase1,</li> <li>(去+ Place) + Verb Phrase 2</li> </ul>		<ul style="list-style-type: none"> <li>Complete the conversations</li> <li>Listening comprehension</li> <li>*Bingo</li> </ul>
<b>L.9.1 我爸爸是医生</b> My dad is a doctor	<ul style="list-style-type: none"> <li>Learn different occupations</li> </ul>	●你爸爸做什么工作? 他是医生。 他在一家医院工作。	<ul style="list-style-type: none"> <li>subject + (Noun + Adjective)</li> <li>Subject + Verb + 不 / 没 + Verb + (Object)</li> </ul>	●Different nouns need different measure words.	<ul style="list-style-type: none"> <li>Complete the conversations</li> <li>Oral presentation on one family member, including the occupation</li> </ul>
<b>L.9.2 我爸爸在银行工作</b> My dad works in a bank	<ul style="list-style-type: none"> <li>Learn more about job titles and work places.</li> <li>Learn 8 new radicals.</li> </ul>	●我爸爸是银行家。 ●我哥哥在一家酒店工作。	<ul style="list-style-type: none"> <li>“家” means home, expert, and can also be used as a measure word.</li> </ul>		<ul style="list-style-type: none"> <li>Says an occupation; the other makes a sentence with it</li> <li>Listening comprehension</li> </ul>



Texbook 1 Unit 4, Means of Transport and Home Address					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L.10.1 我坐校车上学</b> I go to school by school bus	<ul style="list-style-type: none"> <li>Learn the names of different means of transport.</li> </ul>	<ul style="list-style-type: none"> <li>你每天怎么上学？我坐校车上学。她每天走路上学。</li> </ul>	<ul style="list-style-type: none"> <li>Subject + Verb Phrase1 + Verb Phrase2</li> </ul>	<ul style="list-style-type: none"> <li>The purpose verb comes at the end of a sentence.</li> </ul>	<ul style="list-style-type: none"> <li>Sentence builders</li> <li>Picture talk</li> </ul>
<b>L.10.2 爸爸每天开车上班</b> My dad drives to work every day	<ul style="list-style-type: none"> <li>Learn the names of more means of transport.</li> <li>Learn 8 new radicals.</li> </ul>	<ul style="list-style-type: none"> <li>爸爸每天开车上班。她坐飞机去香港。她坐七点的船上班。</li> </ul>	<ul style="list-style-type: none"> <li>先...然后...</li> <li>一般</li> </ul>		<ul style="list-style-type: none"> <li>Says a way to travel; the other gives a sentence</li> <li>Listening comprehension</li> <li>Interview and report back to class</li> </ul>
<b>L.11.1 我家住在大理路</b> My family lives on Dali road	<ul style="list-style-type: none"> <li>Learn how to say one's address.</li> <li>Learn to ask and say one's home number</li> </ul>	<ul style="list-style-type: none"> <li>你家住在哪儿？我家住在大理路。你家的电话号码是多少？好吧</li> </ul>	<ul style="list-style-type: none"> <li>In Chinese, the order of an address is from general to specific</li> <li>吧 is used to show agreement or approval</li> </ul>	<ul style="list-style-type: none"> <li>The order of a Chinese address is opposite to that of an English address.</li> </ul>	<ul style="list-style-type: none"> <li>Pair work: start a conversation based on information given.</li> </ul>
<b>L.11.2 晚上你怎么回家</b> How do you get home in the evening	<ul style="list-style-type: none"> <li>Learn more ways to travel.</li> <li>Learn 8 new radicals</li> </ul>	<ul style="list-style-type: none"> <li>妈妈开车送我。爸爸接我回家。</li> </ul>	<ul style="list-style-type: none"> <li>“我” acts as both the object of “接” and the subject of “回家”</li> <li>什么时候</li> </ul>		<ul style="list-style-type: none"> <li>Bingo</li> <li>Listening comprehension</li> <li>Interview and report back</li> <li>Oral presentation</li> </ul>
<b>L.12.1 请进</b> Please come in	<ul style="list-style-type: none"> <li>Learn some polite expressions.</li> </ul>	<ul style="list-style-type: none"> <li>请进！请坐！谢谢！不客气！对不起！没关系！</li> </ul>	<ul style="list-style-type: none"> <li>The subject is not needed when asking someone to do sth.</li> <li>吧 is used when making a suggestion</li> <li>一点儿 is used before an adjective</li> </ul>		<ul style="list-style-type: none"> <li>Pair work: make a conversation based on a picture and words/phrases given</li> </ul>
<b>L.12.2 你能来吗</b> Would you be able to come?	<ul style="list-style-type: none"> <li>Learn how to make an appointment.</li> <li>Learn 8 new radicals</li> </ul>	<ul style="list-style-type: none"> <li>我明天在家开生日会，你能来吗？*你下午三点以前到我家，行吗？</li> </ul>	<ul style="list-style-type: none"> <li>等等；等一等</li> <li>会、能</li> <li>行、好、可以</li> <li>Time Word + 以前,...</li> </ul>	<ul style="list-style-type: none"> <li>Call a male adult of your father's age “叔叔”.</li> </ul>	<ul style="list-style-type: none"> <li>Role play: inform your father of a birthday party; ask your mother for permission to go to a friend's house.</li> <li>Listening comprehension</li> </ul>



Texbook 1 Unit 5, Daily Routine, School Uniform and Extra-curricular Activities					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L.13.1 我六点半起床</b> I get up at 6:30	<ul style="list-style-type: none"> <li>Learn to describe one's daily routine.</li> </ul>	<ul style="list-style-type: none"> <li>你一般早上几点起床?</li> <li>你每天都吃早饭吗?</li> <li>你们早上几点开始上课</li> <li>你们家一般几点吃晚饭</li> </ul>			<ul style="list-style-type: none"> <li>Picture talk</li> <li>Interview and report back to class</li> </ul>
<b>L.13.2 我在一所英国学校上学</b> I study in an English School	<ul style="list-style-type: none"> <li>Continue to learn to describe one's daily routine.</li> <li>Learn 8 new radicals.</li> </ul>	<ul style="list-style-type: none"> <li>到家以后, 我先吃点儿零食, 然后做作业</li> <li>晚饭以后, 我先看一会儿电视, 上一会儿网, 然后看书。</li> </ul>	<ul style="list-style-type: none"> <li>从...到...</li> <li>Verb + 一会儿+ Object</li> <li>Noun Phrase + 以后 / 以前</li> <li>Verb Phrase + 以后 / 以前</li> </ul>	<ul style="list-style-type: none"> <li>The usage of "before" and "after" in Chinese is different from that in English.</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Oral presentation</li> </ul>
<b>L.14.1 我穿校服上学</b> I wear school uniform to school	<ul style="list-style-type: none"> <li>Learn the words and expressions about colours and clothes.</li> </ul>	<ul style="list-style-type: none"> <li>你们学校的男生穿什么校服? 他们穿白衬衫和蓝裤子。女生呢? 她们穿黄色的衬衫和红色的裙子</li> </ul>	<ul style="list-style-type: none"> <li>红/白/蓝/黄 + Noun</li> <li>红色/白色/蓝色/黄色 + 的 + Noun</li> </ul>	<ul style="list-style-type: none"> <li>The usage of "before" and "after" in Chinese is different from that in English.</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> </ul>
<b>L.14.2 我们有很多衣服</b> We have many clothes	<ul style="list-style-type: none"> <li>Learn more words and expressions about colours and clothes</li> <li>Learn 8 new radicals</li> </ul>	<ul style="list-style-type: none"> <li>我爸爸有很多衬衫, 有黑色的、绿色的、橙色的等等。</li> <li>我妈妈的连衣裙有长的, 也有短的</li> </ul>	<ul style="list-style-type: none"> <li>有+ Object 1 + Object 2 + Object 3 + .....</li> <li>“长的” means “长的连衣裙”, “的” must be used</li> </ul>		<ul style="list-style-type: none"> <li>Pair work</li> <li>Oral presentation</li> </ul>
<b>L.15.1 我的课外活动</b> My extra-curricular activities	<ul style="list-style-type: none"> <li>Learn words and expressions about extra curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>你今年做什么课外活动? 我画画儿、跳舞, 还游泳</li> </ul>			<ul style="list-style-type: none"> <li>Pair work</li> </ul>
<b>L.15.2 我有很多爱好</b> I have many hobbies	<ul style="list-style-type: none"> <li>Learn more words and expressions about extra curricular activities and hobbies.</li> <li>Learn 8 new radicals</li> </ul>	<ul style="list-style-type: none"> <li>我有很多爱好。我喜欢弹钢琴和听音乐</li> </ul>	<ul style="list-style-type: none"> <li>一边.....一边.....</li> <li>有时候</li> </ul>		<ul style="list-style-type: none"> <li>Pair work</li> <li>Listening comprehension</li> <li>Oral presentation</li> </ul>

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Textbook 2 Unit 1. Move House, My Room and My Three Meals a Day					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L.1.1 我们搬家了</b> We moved house	●Learn the different rooms in an apartment..	●我们搬家了。 你们搬到哪儿了？ 我们搬进了一幢楼房	●“了” is used to indicate a completed action ●Complement of Result ●Complement of Direction	●Overview of China	●Picture talk ●Listening comprehension
<b>L.1.2 我们搬进了洋房</b> We moved into a house	●Learn the internal & external layout of a house	●我们家房子前面有一个小花园。 车库在房子左边	●The use of “有” ●The use of “在”	●Beijing	●Group work
<b>L. 2.1 我的房间</b> My room	●Learn several kinds of furniture and their positions in a room.	●我的房间挺大的。 - 床的对面是衣柜	●挺+Adjective +的 ●The use of 是 indicating existence	●Geography of China	●Picture talk ● Listening comprehension
<b>L.2.2 我的房间太乱了</b> My room is too messy	●Learn several kinds of clothes and accessories, and match them with the correct measure words	●我的房间太乱了！ -地上有两双运动鞋。 -床上有两条围巾。！	●太+Adjective+了	●Shanghai	●Picture talk ● Answer questions ●Role play
<b>L. 3.1 我的一日三餐</b> My three meals of a day	●Learn some words for food and drink.	●中餐、西餐，我都喜欢吃 - 我喝牛奶或者果汁。 -你喜欢吃中餐还是西餐？	●Object, Subject + Verb ●“或者” is used in statements ●“还是” is used in questions	●The population and different ethnic groups in China	●Pair work ●Listening comprehension ● Role play
<b>L.3.2 中餐、西餐，我都喜欢吃</b> I like both Chinese and Western food	●Learn more words for food and drink	●他们做的饭很好吃	●(Noun + Verb) + 的 + Noun	●Chinese language	● Picture talk ●Role play ●Translation ●Pair work



Texbook 2 Unit 2, Seasons, Sickness and Pets					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L. 4.1 我秋天去北京</b> I go to Beijing in autumn	●Learn the words for the four seasons and weather conditions.	●我去年在北京住了一年。 -北京的秋天常常是晴天	●Verb + Complement of Duration	●A short introduction of Chinese history	●Pair work ●Picture talk ●Listening comprehension
<b>L.4.2 天气预报</b> Weather forecasts	●Learn more words for weather conditions.	●北京今天多云。 -明天早上有雾		●The Forbidden City	●Picture talk ●Pair work ●Oral presentation
<b>L. 5.1 我生病了</b> I am sick	●Learn the words to describe symptoms, and the expressions used when seeing a doctor	●我发烧了 -晚上睡觉的时候我还咳嗽。 -你要多喝水，多休息	●给.....看病 / 量体温 ●.....的时候 ●是.....的 ●多 + Verb	●Chinese ancient inventions	●Picture talk ●Translation ●Listening comprehension
<b>L.5.2 我去看医生了</b> I went to see a doctor	●Learn to describe the experience of seeing a doctor.	●我觉得很不舒服。 -妈妈带我去看医生了。 -医生给我开了药	●Verb + Complement of Duration + Object ●虽然.....但是	●Chinese music	●Picture talk ●Complete the sentences ●Guess what the person is saying
<b>L. 6.1 我的宠物</b> My pet	●Learn words and expressions about keeping pets	●你养过宠物吗? -我现在养了一只狗和一只猫	●The use of “过” ●因为.....所以 ●Subject + Verb + Object 1+ Object 2	●The four essential arts of China	●Picture talk ●Finish the sentences ●Listening comprehension
<b>L. 6.2 我们家养了两只狗</b> We have two dogs	●Learn to describe one's pets	●我的狗只有两个月大 -我的狗又聪明又可爱。 -我的狗有点儿吵	●长得 ●To indicate a higher degree: Adjective + Adjective + 的 ●还没+ Verb	●Beijing Opera	●Picture talk ●Complete the sentences ●Role play ●Oral presentation



Texbook 2 Unit 3, Public Facilities, Friends and Make a Phone Call					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L.7.1 Public Facilities, Friends and Make a Phone Call</b>	●Learn words of different facilities in a shopping mall.	●你们家附近有什么公共设施? 虽然那里的衣服很好看, 但是非常贵。	●可是	●Chinese New Year	●Picture talk ●Pair work ●Listening comprehension
<b>L.7.2 我新家周围的设施 Facilities around my new home</b>	●Learn to describe the facilities around and how to get to them.	●我家离爸爸的公司不远。 妈妈坐28路巴士上下班, 十五分钟就到了	●Noun1+离+Noun2 + 很 / 不+远 / 近 ●Subject+ Time Word + 就+ Verb Phrase (+了)	●Dragon Boat Festival and Mid-Autumn Festival	●Picture talk ●Pair work ●Oral Presentation
<b>L.8.1 我的新朋友 My new friend</b>	●Learn to introduce a friend by their appearance, hobbies, etc.	●我今天交了一个新朋友。 - 她的头发比我的长。 - 她长得比我高。 - 她的爱好跟我的一样	●Noun1+比+Noun2 + Adjective ●Noun1 + Verb + 得 + Noun2 + Adjective ●...跟...(不) 一样	●Chinese food culture	●Say and write down what you see in a picture ●Complete the sentences ●Listening comprehension ●Role play
<b>L.8.2 我在新学校交的新朋友 A new friend I made in my new school</b>	●Learn more words related to introducing a friend	●今天是开学的第一天 上完汉语课以后, 我们一起去上英语课。 -她长得很漂亮。 -她滑雪滑得挺好的	●Verb + 完 + Object + 以后 ●Verb+ 得 + Complement of Degree ●Verb + Object + Verb + 得 + Complement of Degree	●Tea	●Picture talk ●Pair work ●Role play ●Oral presentation
<b>L.9.1 我给朋友打电话 I called my friend</b>	●Learn words and expressions related to making phone calls	●你是哪一位? 我们俩说好后天去看一部新电影 - 你可以给她发电邮。	●“好” serves as the complement of result ●给...发电邮 / 打电话	●Chinese calligraphy and painting	●Picture talk ●Listening comprehension ●Role play
<b>L. 9.2 我的假期打算 My holiday plans</b>	●Learn words and expressions about visiting Beijing during the winter holidays.	●这个假期你打算怎么过? - 我会在那里待两周	●“过” used as a verb ●“得” used as “have to”	●Kite	●Picture talk ●Complete sentences ●Oral Presentation





Texbook 2 Unit 4, My New School, Study Chinese and My Hobbies					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L.10.1 我的新学校</b> My new school	● Learn words for school facilities.	● 我的新学校是一所国际学校。 学校有礼堂、教学楼、实验室等等	● “多” is used to show an approximate number	● Yangtze River and Yellow River	● Picture talk ● Complete the sentences ● Listening comprehension
<b>L.10.2 夏云的新学校</b> Xia Yun's new school	● Learn words and expressions describing the campus and school life.	● 校园里到处都是花草树木。 我们班的同学都对我很好。 我已经交了好几个朋友了	● “都” is always used with “到处” ● 对...很好 ● 好几+ Measure Word + Noun	● Scenic spots in China	● Picture talk ● Pair work ● Oral Presentation
<b>L.11.1 我喜欢学汉语</b> I like learning Chinese	● Learn words and expressions about school subjects	● 我觉得物理最有趣。 - 我从来都没学过画油画	● 对...感兴趣 ● Subject + 从来 (都) + 不 / 没 + Verb + Object	● Chinese zodiac	● Picture talk ● Listening comprehension ● Pair work
<b>L.11.2 我今年学六门课</b> I study six subjects this year	● Learn words and expressions to comment on school subjects	● 我在一所寄宿学校上学。 在这六门课中, 我最喜欢化学课。 汉字虽然不难写, 但是很难记	● 在...中 ● 容易 / 难 + 学 / 写 / 记	● Panda	● Picture talk ● Make sentences ● Role play ● Oral presentation
<b>L.12.1 我的爱好</b> My hobbies	● Learn words and expressions about hobbies	● 我们参加兴趣小组的活动。 - 他们正在下国际象棋	● Subject + (正) 在 + Verb + Object	● Confucianism, Taoism and Buddhism	● Picture talk ● Listening comprehension
<b>L.12.2 我的日常</b> My daily life	● Learn words and expressions about the daily life of a secondary school student.	● 除了课外活动以外, 星期二我还有数学补习。 - 我足球踢得不错	● 除了... (以外), Subject + 还 +	● Confucius.	● Picture talk ● Role play ● Oral presentation

[Scope and Sequence -- Chinese Made Easy Textbook 3 \(Click for book PDF preview\)](#)

Texbook 3 • Unit 1. My School, Buy Stationery and Buy Presents					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L.1.1 My school</b>	• Learn words and expressions about the school life of secondary students	• 我们学校是一条龙学校 我一吃完早饭就去赶七点的校车。 学校为我们提供了丰富多彩的课外活动	• 一...就... • 为...提供	• 自相矛盾	• Picture talk • Answer questions according to your real life • Pair work • Make Sentence
<b>L.1.2 I like my school very much</b>	• Learn words and expressions to describe a campus and comment on subjects & exams	• 学校正门右边有一个小卖部。 学校为我们提供了各种课程 我差不多每次考试都能	• Subject + 一点儿 + 都 + 不 / 没 + Verb (+ Object)		• Picture talk • Listening comprehension • Role play • Group work
<b>L. 2.1 Buy stationery</b>	• Learn the names of different stationery, and the words and expressions used when buying stationery.	• 这个计算器的功能比那个的多得多。 - 找你七十九块七	• Noun1 + 比 + Noun2 + Adjective + 得多 / 多了 • Difference usages of “元” and “块”, “毛” and “角”	• 刻舟求剑	• Picture talk • Role play • Complete sentences
<b>L.2.2 I like this stationery shop</b>	• Learn the names of more stationery, and the words and expressions of a discount	• 我买了两支铅笔和几个文件夹。 一些文具打九折, 还有一些低至五折!	• 要...了 • 为了		• Picture talk • Role play • Listening comprehension
<b>L. 3.1 Buy presents</b>	• Learn the words and expressions about buying clothes and paying for them	• 我买了两支铅笔和几个文件夹。 一些文具打九折, 还有一些低至五折?	• “不要” means “don’t” • “不要买” is the same as “别买”	• 拔苗助长	• Picture talk • Role play • Group work
<b>L.3.2 Buy presents for my mother</b>	• Learn the words and expressions about buying Mother's Day and birthday presents	• 我和姐姐商量应该给妈妈买什么礼物。 - 我们看中了一条真丝围巾。 - 妈妈高兴地接过礼物	• When “高兴” is used to modify a verb, “地” (a particle) must be used		• Picture talk • Group competition • Pair work • Fill in the blanks • Listening comprehension


**Texbook 3 • Unit 2, My Relatives, Do Housework and Keep Pets**

Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L. 4.1 My dad is a pilot</b>	● Learn the names of the seven continents and the different cabin classes on an airplane.	● 你爸爸是不是去过世界上所有的国家? 我坐过经济舱, 也坐过头等舱	● Subject + 是不是 + Verb Phrase ● 我哪儿都可以去	● 孔融让梨 ● 中国的家庭结构 ● 画龙点睛	● Pair work ● Group work ● Picture talk ● Answer the questions according to your real life
<b>L.4.2 My relatives</b>	● Learn the terms of relatives in one's parents' families.	● 我有很多亲戚, 有的住在香港, 有的住在内地, 还有的住在国外。 - 我叔叔快要结婚了	● 有的..., 有的..., 还有的 ● ...跟...见面		● Draw your family tree ● Picture talk ● Listening comprehension ● Oral presentation
<b>L. 5.1 I'm closest to my aunt</b>	● Learn the words and expressions about a person's character	● 其实, 姨妈对我挺严格的。 - 她的脾气很好, 很有耐心。 - 我越来越独立了	● 对...严格 ● 越来越 + Adjective + 了	● 独生子女政策带来的问题 ● 铁杵磨针	● Picture talk ● Make sentences with the words given ● Pair work
<b>L.5.2 Do housework</b>	● Learn the words and expressions about housework	● 吃饭以前, 我会把碗筷摆好。 吃完饭以后, 我会把竹子擦干净。	● Verb + 了 + Complement of Duration + 了 ● Subject + 把 + Object + Verb + Other Elements		● Picture talk ● Pair work ● Listening comprehension ● Group work
<b>L. 6.1 The advantages of keeping a pet</b>	● Learn the words and expressions about the advantages of keeping pets.	● 养宠物可以培养我的责任心、爱心和耐心。 养宠物让我学会关心别人, 还能学会管理时间。	● 在...方面 ● 不但..., 还...	● 龟兔赛跑 ● 十二生肖 ● 熟能生巧	● Complete the sentences ● Role play ● Pair work ● Group work
<b>L. 6.2 The disadvantages of keeping a pet</b>	● Learn the words and expressions about the disadvantages of keeping pets.	● 家里的东西常被狗弄得很乱。 给小狗打预防针很贵。	● Adjective + 得 + 要命 ● When “被” is used in a passive sentence: Noun + 被 (+ Doer) + Verb + Other Elements		● Pair work ● Role play ● Complete the sentences ● Listening comprehension ● Rewrite the sentences



<b>Texbook 3 • Unit 3, Celebrate a Birthday, Celebrate the Mid-Autumn Festival and Celebrate the Spring Festival</b>					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L.7.1 Celebrate a birthday</b>	<ul style="list-style-type: none"> <li>Learn the words for the food at a birthday party</li> </ul>	<ul style="list-style-type: none"> <li>我们要吃寿司、意大利面、炸鸡翅、汉堡包和薯条。草莓蛋糕没有巧克力蛋糕好吃</li> </ul>	<ul style="list-style-type: none"> <li>Noun1 + 没 (有) + Noun2 + Adjective</li> </ul>	<ul style="list-style-type: none"> <li>中国菜的特点</li> <li>画蛇添足</li> </ul>	<ul style="list-style-type: none"> <li>Complete the sentences</li> <li>Role play</li> <li>Pair work</li> <li>Group work</li> </ul>
<b>L.7.2 My birthday meal</b>	<ul style="list-style-type: none"> <li>Learn the words for the food at a buffet.</li> </ul>	<ul style="list-style-type: none"> <li>花园酒店的自助茶点特别有名。</li> <li>那里的食物样样都好吃。</li> </ul>	<ul style="list-style-type: none"> <li>Adjective + 极了</li> <li>那里的食物样样都好吃。</li> </ul>		<ul style="list-style-type: none"> <li>Pair work</li> <li>Role play</li> <li>Complete the sentences</li> <li>Listening comprehension</li> <li>Rewrite the sentences</li> </ul>
<b>L.8.1 Celebrate the Dragon Boat Festival</b>	<ul style="list-style-type: none"> <li>Learn how to order food at a restaurant.</li> </ul>	<ul style="list-style-type: none"> <li>我们现在点菜。</li> <li>今天是端午节，不能不吃粽子。</li> <li>再来一个炒青菜。</li> </ul>	<ul style="list-style-type: none"> <li>“不能不” means “一定要”</li> <li>Use of “来” for ordering food</li> <li>“点”、“要” and “来” are used for ordering food</li> <li>要是...，就...</li> </ul>	<ul style="list-style-type: none"> <li>中国人饮食习惯的变化</li> <li>井底之蛙</li> </ul>	<ul style="list-style-type: none"> <li>Group work</li> <li>Complete the sentences</li> <li>Role play</li> <li>Picture talk</li> <li>Listening comprehension</li> </ul>
<b>L.8.2 Celebrate the Mid-Autumn Festival</b>	<ul style="list-style-type: none"> <li>Learn how to comment on food</li> </ul>	<ul style="list-style-type: none"> <li>这家餐厅做的麻婆豆腐不太辣，很好吃。</li> <li>我感觉香草冰淇淋的味道最好</li> </ul>	<ul style="list-style-type: none"> <li>Adjective + 得 + 不得了</li> </ul>		<ul style="list-style-type: none"> <li>Complete the sentences</li> <li>Role play</li> <li>Pair work</li> <li>Listening comprehension</li> </ul>
<b>L.9.1 Celebrate the Chinese New Year</b>	<ul style="list-style-type: none"> <li>Learn the customs of the Chinese New Year.</li> </ul>	<ul style="list-style-type: none"> <li>春节是中国人最重要的节日</li> <li>中国人要一家人团聚在一起，迎接新的一年。</li> </ul>	<ul style="list-style-type: none"> <li>可 + Adjective + 了</li> </ul>	<ul style="list-style-type: none"> <li>苏州</li> </ul>	<ul style="list-style-type: none"> <li>Complete the conversations</li> <li>Complete the sentences</li> <li>Group work</li> </ul>
<b>L.9.2 I celebrated the Chinese New Year in Guangzhou</b>	<ul style="list-style-type: none"> <li>Learn more customs of the Chinese New Year</li> </ul>	<ul style="list-style-type: none"> <li>我们花了一天时间大扫除。</li> <li>我们在客厅里挂上了红灯笼。</li> <li>我穿着新衣服去给亲戚拜年</li> </ul>	<ul style="list-style-type: none"> <li>为...做准备</li> <li>“着” indicates the continuation of an action</li> </ul>	<ul style="list-style-type: none"> <li>广州</li> <li>春节的传说</li> <li>守株待兔</li> </ul>	<ul style="list-style-type: none"> <li>Translation</li> <li>Group work</li> <li>Make sentences</li> <li>Listening comprehension</li> <li>Group work</li> </ul>



Textbook 3 • Unit 4, Ask for Directions, Spend One's Holidays and My Summer Holidays					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L.10.1</b> Ask for directions	● Learn the words and expressions about asking for directions.	● 你沿着那条路一直往前走，在第二个路口向右拐。 - 你可以去坐地铁5号线。	● 往 / 向 + Direction + Verb	● 一举两得	● Group work ● Role play
<b>L.10.2</b> I moved into a new housing estate	● Learn how to briefly describe residential facilities.	● 虽然这个小区才建好两年，但是周围的生活设施很齐全。这个小区不仅设施齐全、交通方便，而且环境优美	● 不仅...，而且...		● Complete the sentences ● Listening comprehension ● Role play ● Pair work
<b>L.11.1</b> Go on holiday	● Learn the words and expressions used to discuss holidays.	● 你暑假一般怎么过？ - 你以后还想坐火车旅行吗？	● 有的时候...，有的时候...，有的时候... ● Noun1 + 比 + Noun2 + 更 + Adjective	● 亡羊补牢	● Group work ● Complete the sentences ● Pair work
<b>L.11.2</b> Prepare for a holiday	● Learn the words and expressions about preparing for a ski trip.	● 今年寒假我们要去东北度假。我们买了太阳镜、滑雪镜、滑雪服和一个大行李箱。	● 像...一样 ● 越...越... ● 这么 + Adjective + 的 + Noun		● Complete the sentences ● Group work ● Listening comprehension
<b>L.12.1</b> My summer vacation	● Learn to describe the experience of traveling to Beijing	● 北京有很多名胜古迹。 - 长城像一条巨龙一样。 - 我对北京的印象挺好的。	● 总的来说 ● 既...又...	● 澳门 ● 上海	● Make sentences ● Pair work ● Role play ● Oral presentation
<b>L.12.2</b> I like to stay in an apartment hotel	● Learn to describe the experience of staying in an apartment hotel on vacation	● 公寓的对面就是一个菜市场。 - 客厅的墙上挂着一幅油画。	● “就” can be put before “是” to show emphasis. ● Place Word + Verb + 着 + Noun (This pattern indicates existence.)	● 杭州 ● 塞翁失马	● Complete the sentences ● Describe the pictures ● Listening comprehension ● Oral presentation

[Scope and Sequence -- Chinese Made Easy Textbook 4 \(Click for book PDF preview\)](#)

Textbook 4 • Unit 1. My Family, People Who Have Influence on Me and My Aspiration					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L.1.1 My family</b>	● Learn to describe family relationships	● 我们一家人相亲相爱。 ● 父母十分关心、爱护我和妹妹。 我们互相关心、互相理解、互相支持	● 不管...都... - 只要...就... - ...跟...吵架	● 盘古开天地	● Complete the sentences ● Group work ● Answer the questions according to your real life
<b>L.1.2 My parents</b>	● Learn to describe the relationship with one's parents and their upbringing	● 我认为我父母是天下最好的父母。 ● 父母鼓励我发表自己的意见, 说出心里的想法	● 不论...都... ● ...对...发火 ● Verb + Complement of Direction (上 / 下 / 进 / 出 / 过+来 / 去)		● Complete the sentences ● Look at the picture and make sentences with the given structure and words ● Listening comprehension ● Translation ● Role play
<b>L. 2.1 People who have an influence on me</b>	● Learn to describe a celebrity including their background, personality, hobbies etc. and reasons why you like them	● 你最喜欢哪位名人? - 他是一个很有个性的运动员。 他又聪明又刻苦。除了打球, 他还喜欢唱歌和写博客	● The use of “吧” ● Verb+ 起来	● 季安 ● 香港杜莎夫人蜡像馆 ● 马友友 ● 姚明	● Complete the conversations ● Group work ● Answer the questions according to your real life
<b>L.2.2 My mother has the greatest influence on me</b>	● Learn to describe how someone's mother educated and influenced them	● 妈妈性格开朗、外向。 ● 妈妈说尽管考试成绩很重要, 但是更重要的是要尽自己最大的努力	● ...对...的影响 ● 无论+多么+Adjective, Subject+都... ● ...向...学习	京剧 - 十二生肖与性格 - 女娲补天	● Complete the sentences ● Group work ● Listening comprehension ● Interview and report ● Oral presentation
<b>L. 3.1 My aspiration</b>	● Learn to describe one's aspiration and how they plan on achieving it.	● 我打算报考北京大学。 ● 我还计划明年暑假去中国的边远地区教英语	● A verb phrase serves as a subject in a sentence. ● 之一	● 中国当代教育的几个阶段 ● 造桥专家茅以升 ● 仓颉造字	● Complete the sentences ● Group work ● Answer the questions according to your real life
<b>L.3.2 I grew up with different aspirations</b>	● Learn to describe the different aspirations someone had as a child and how they plan on achieving their latest one	● 对大部分人来说, 小时候的梦想长大后可能会改变。 ● 我每个星期都去医院见习	● 对...来说 ● 受...影响		● Look at the picture and make sentences with the given structure and words ● Listening comprehension ● Role play ● Oral presentation



Textbook 4 • Unit 2, Travel, Study Tour and Learn Chinese					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L. 4.1 Travel (1)</b>	<ul style="list-style-type: none"> <li>Learn to briefly introduce Hong Kong from several aspects.</li> </ul>	<ul style="list-style-type: none"> <li>香港包括香港岛、九龙半岛和新界。香港既是“美食天堂”又是“购物天堂”。</li> <li>香港的公共交通四通八达</li> </ul>	<ul style="list-style-type: none"> <li>百分之九十一=91%</li> <li>When“什么“ means</li> <li>whatever in a sentence, “就” must be used.</li> </ul>	<ul style="list-style-type: none"> <li>杭州、上海、苏州、南京5日游</li> <li>北京、青岛、广州的四季</li> </ul>	<ul style="list-style-type: none"> <li>Complete the sentences with the given structures</li> <li>Role play</li> </ul>
<b>L.4.2 Travel (2)</b>	<ul style="list-style-type: none"> <li>Learn to briefly introduce China from several aspects.</li> </ul>	<ul style="list-style-type: none"> <li>中国是世界四大文明古国之一。中国是世界第三大国，排在俄罗斯和加拿大之后。</li> <li>中国的东南沿海有许多岛</li> </ul>	<ul style="list-style-type: none"> <li>五分之一=1/5</li> </ul>	<ul style="list-style-type: none"> <li>云南 • 《百家姓》</li> <li>四川 • 中国龙</li> <li>台湾 • 牛郎织女</li> </ul>	<ul style="list-style-type: none"> <li>Complete the sentences</li> <li>Group work</li> <li>Listening comprehension</li> <li>Answer the questions according to your real life</li> </ul>
<b>L. 5.1 Study tour</b>	<ul style="list-style-type: none"> <li>Learn to introduce a study tour program to Shanghai.</li> </ul>	<ul style="list-style-type: none"> <li>这个游学计划包括两个部分：汉语课和文化课。</li> <li>我们的老师会教记汉字的好方法。</li> <li>周末会安排看杂技表演</li> </ul>	<ul style="list-style-type: none"> <li>Verb+得 / 不+ Complement of Result</li> <li>“呢” can be put at the end of a question to indicate a leisurely tone.</li> </ul>	<ul style="list-style-type: none"> <li>剪纸</li> <li>上海的豫园</li> </ul>	<ul style="list-style-type: none"> <li>Look at the picture and make sentences with the given structure and words</li> <li>Complete the sentences</li> <li>Group work -Oral presentation</li> </ul>
<b>L.5.2 Chinese (language)</b>	<ul style="list-style-type: none"> <li>Learn about the Chinese language.</li> </ul>	<ul style="list-style-type: none"> <li>汉语普通话是中国的官方语言。普通话有四个声调。</li> <li>汉语的词大多数是由两个或两个以上汉字组成的</li> </ul>	<ul style="list-style-type: none"> <li>...由...组成</li> <li>当...时</li> </ul>	<ul style="list-style-type: none"> <li>中国的方言</li> <li>孟姜女哭长城</li> </ul>	<ul style="list-style-type: none"> <li>Group work -Pair work</li> <li>Complete the sentences with the given structure</li> <li>Listening comprehension</li> </ul>
<b>L. 6.1 Learn Chinese</b>	<ul style="list-style-type: none"> <li>Learn to talk about what one has learned from a short Chinese course</li> </ul>	<ul style="list-style-type: none"> <li>通过一个月的强化训练，我的汉语水平提高了不少。</li> <li>现在我说汉语说得比以前流利多了</li> </ul>	<ul style="list-style-type: none"> <li>A(+Vb + Obj) + Vb + 得+比+B+ Adj</li> <li>-Suj + 把+Obj + Vb+到 / 在 / 给 / 成+Elements</li> <li>Vb + Complement of Qty (Frequency)</li> </ul>	<ul style="list-style-type: none"> <li>龟兔赛跑</li> <li>十二生肖</li> <li>熟能生巧</li> </ul>	<ul style="list-style-type: none"> <li>Look at the picture and make sentences with the given structure and words</li> <li>Group work • Translation</li> <li>Complete the sentences</li> </ul>
<b>L. 6.2 What I learned from Chinese Summer School</b>	<ul style="list-style-type: none"> <li>Learn to talk about what one has learned from a Chinese Summer School</li> </ul>	<ul style="list-style-type: none"> <li>我体会到原来强化学习汉语很有效。</li> <li>我发现我的听、说、读、写四项技能都得到了相当大的提高</li> </ul>	<ul style="list-style-type: none"> <li>在...的过程中</li> <li>Verb + 下去</li> </ul>	<ul style="list-style-type: none"> <li>繁体字和简体字没有好坏之分</li> <li>梁山伯与祝英台</li> </ul>	<ul style="list-style-type: none"> <li>Group work</li> <li>Complete the sentences with the given structure</li> <li>Listening comprehension</li> <li>Role play</li> </ul>





Texbook 4 • Unit 3, Chinese Cuisine, Diet and Health, Diet During Festivals					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L.7.1 Chinese cuisine</b>	●Learn words about Chinese and Western breakfast.	●中国南方人和北方人的早餐不同 ●现在很多中国人也吃西式早餐	●在...上 ●...以...为主	●豆腐 ●菜谱—做瘦肉粥、做炒面 ●中餐和西餐的餐桌礼仪 ●木兰从军	●Look at the picture and make sentences with the given structure and words ●Role play
<b>L.7.2 Chinese food culture</b>	●Learn words and expressions about Chinese food culture.	●中国饮食花样繁多，味道鲜美。 ●中国人习惯食物做熟了吃。 ●中国菜强调色、香、味、形俱全	●Verb/Adjective + 得/不+了 ●...受...喜爱		●Look at the picture and make sentences with the given structure and words ●Listening comprehension ●Group work ●Answer the questions according to actual situation
<b>L.8.1 Diet and health</b>	●Learn about a balanced diet for teenagers.		●...对...不利 ●只有...才...	●豆浆 ●中国的早餐便利店	●Complete the sentences with the given structure and words ●Group work ●Interview ●Group discussion
<b>L.8.2 The food pyramid</b>	●Learn what one should eat according to the food pyramid.	●提到饮食与健康，很多人会想到食物金字塔。 ●人们每天吃的食物主要分四大类	●-“也就是” means “is also known as”	●郑和下西洋	●Answer the questions ●Picture talk ●Listening comprehension ●Role play ●Group work
<b>L.9.1 Fast food and modern diseases</b>	●Learn why fast food is linked to modern diseases	●现代人生活节奏快，快餐越来越流行。 ●高盐、油炸的视频容易引起高血压、高血脂等疾病	●首先...其次...最后...		●Group work ●Complete the sentences with the given structure ●Role play
<b>L. 9.2 Diet during festivals</b>	●Learn how to eat healthy during festivals.	●节日期间，不论跟家人在一起还是走亲访友都少不了聚餐。 ●不论吃饭还是饮酒都要适量，千万不要暴饮暴食		●元宵节 ●重阳节 ●唐僧取经	●Complete the sentences with the given structure and words ●Listening comprehension ●Pair work ●Role play





Textbook 4 • Unit 4, Modern Science and Technology, Leisure & Entertainment and Care for Society					
Lessons	Learning Objectives	Themes and Topics	Language Points	Cultural Studies	Tasks and Activities
<b>L.10.1 Modern science and technology</b>	<ul style="list-style-type: none"> <li>Learn the functions of a computer.</li> </ul>	<ul style="list-style-type: none"> <li>电脑的用途可多了!</li> <li>不管在学习、生活还是娱乐方面, 电脑都扮演这重要的角色</li> </ul>	<ul style="list-style-type: none"> <li>“难道” is used to form a rhetorical question.</li> <li>“是” is used to emphasize the previous statement.</li> </ul>	<ul style="list-style-type: none"> <li>华为手机</li> <li>微信</li> <li>秦始皇</li> </ul>	<ul style="list-style-type: none"> <li>Look at the picture and make sentences with the given structure and words</li> <li>Make sentences with the given structure and words</li> <li>Pair work • Group work</li> </ul>
<b>L.10.2 Smartphone</b>	<ul style="list-style-type: none"> <li>Learn the functions of a smartphone</li> </ul>	<ul style="list-style-type: none"> <li>手机帮我做很多事情。</li> <li>要是我忘记带相机, 它可以为我照相</li> </ul>	<ul style="list-style-type: none"> <li>要是...也...</li> <li>即使...也...</li> </ul>		<ul style="list-style-type: none"> <li>Complete the sentences with the given structure and words</li> <li>Listening comprehension</li> <li>Role play • Group work</li> </ul>
<b>L.11.1 Leisure and entertainment</b>	<ul style="list-style-type: none"> <li>Learn words and expressions about the benefits of reading free newspapers</li> </ul>	<ul style="list-style-type: none"> <li>免费报上有很多不错的内容。</li> <li>看报不仅可以帮我扩大视野、增长知识, 而且可以提高我的阅读速度</li> </ul>	<ul style="list-style-type: none"> <li>有些...有些...还有些</li> <li>-跟...相比</li> </ul>	<ul style="list-style-type: none"> <li>太极拳</li> <li>末代皇帝</li> </ul>	<ul style="list-style-type: none"> <li>Look at the picture and make sentences with the given structure and words</li> <li>Interview and report</li> <li>Pair work</li> </ul>
<b>L.11.2 I love Tai Chi and Tai Chi Sword</b>	<ul style="list-style-type: none"> <li>Learn to describe one's experience of learning Tai Chi and Tai Chi Sword</li> </ul>	<ul style="list-style-type: none"> <li>我对太极拳和太极剑产生了极大的兴趣。经过勤学苦练, 我的太极拳大有长进。</li> </ul>	<ul style="list-style-type: none"> <li>一方面..., 另一方面...</li> <li>-“让” used in a passive sentence: Noun + 让 + Doer + Vb + Elements</li> <li>跟...学...</li> </ul>		<ul style="list-style-type: none"> <li>Complete the sentences with the given structure and words</li> <li>Group work • Pair work</li> <li>Listening comprehension</li> </ul>
<b>L.12.1 My summer vacation</b>	<ul style="list-style-type: none"> <li>Learn to describe one's experience of volunteering in an elderly home</li> </ul>	<ul style="list-style-type: none"> <li>我帮老人家整理衣物, 陪他们打麻将, 给他们读报, 还推着坐轮椅的老人出去晒太阳。通过做义工我体会到了帮助别人的快乐</li> </ul>	<ul style="list-style-type: none"> <li>为...做贡献</li> </ul>	<ul style="list-style-type: none"> <li>孙中山</li> </ul>	<ul style="list-style-type: none"> <li>Look at the picture and make sentences with the given structure and words -Group work</li> <li>-Pair work -Role play</li> </ul>
<b>L.12.2 Care for the community</b>	<ul style="list-style-type: none"> <li>Learn about a series of environmental protection activities held during the school environmental week and their results</li> </ul>	<ul style="list-style-type: none"> <li>周一是“绿色星期一”—无肉日</li> <li>最让我们满意的是学校的垃圾比以前少了</li> </ul>	<ul style="list-style-type: none"> <li>Subject + 将 + Object + Verb + Other Elements</li> <li>-最让 + Someone + Adjective + 的是 + ...</li> </ul>		<ul style="list-style-type: none"> <li>Make sentences with the given structure and words</li> <li>Group work</li> <li>Listening comprehension</li> <li>Role play • Oral presentation</li> </ul>